

# Half-Day Training: How to Be and What to Say to Connect with Teenagers

### What you will learn from attending

By the end of the training, delegates will have key knowledge of how to:

- Use tried and tested communication frameworks such as PACE (Playfulness, Acceptance, Curiosity, Empathy) and WINE (Wonder, Imagine, Notice, Empathise) to melt teenage defensiveness and build emotional connection.
- Understand the major changes in the teenage brain and hormonally, so you don't take personally what is not personal.
- Set boundaries in ways that elevate the teenager's dignity and invite cooperation.
- Understand the impact of trauma on teenage behaviour, and how to respond with curiosity, supporting their ability to reflect not react.
- Use language that validates, empowers, and inspires teenagers – especially those locked in anger, shame, or fear.
- Avoid common communication pitfalls that can escalate conflict/make them withdraw from you.
- Bring about relationship repair.

#### **Training content includes:**

- Fascinating case material showing how relational interventions can bring about lasting change to vulnerable teenagers.
- The adolescent brain, why it's vital you know.
- Understanding how trauma can result in distressed behaviour and what to do.
- PACE and WINE: Demonstration of effective use and case examples (including film).
- Language that lands: What to say and what not to say.
- The art of active listening and empathic response.
- When a teen shuts down: why, and how to stay connected.
- Boundaries: how to set them without shaming.
- Empowering teens: encouragement, affirmation, and regulation.

#### Who should attend

This training is ideal for:

- · Educators and school staff
- · Youth workers and social workers
- · Mental health practitioners and therapists
- · Parents, carers, and foster carers
- · Anyone who supports or lives with teenagers

## **Trainer: Dr Margot Sunderland**

Child and Adolescent Psychotherapist with over 30 years experience. Author of over 20 mental health books including *The Science of Parenting* (First Prize winner British Medical Association Book Awards). Director of Innovation and Research Trauma Informed Schools UK. Neuroscience scholar, studied under Professor Jaak Panksepp (Founder of Affective Neuroscience).



